**INSTRUCTOR(s):**

**MAJ (R) Redfearn,** credfearn@lawtonps.org - (580) 355-5230 ext. 3690

**CSM (R) Batts Jr.,** Jesse.batts@lawtonps.org - (580) 355-5230 ext. 3691

**COURSE DESCRIPTION:** The JROTC Program prepares high school cadets for responsible leadership roles while making them aware of their rights, responsibilities and privileges as American citizens. The program is a stimulus for promoting graduation from high school and it provides instruction and rewarding opportunities, which will benefit the cadet, community and nation. JROTC provides education and training in skills and knowledge like Leadership, Service Learning, Community Service, Map Reading, and Goal Planning which are useful to cadets upon graduating from high school. The JROTC curriculum consists of both mandatory and elective Program of Instruction topics according to the Leadership Education Training (LET) level in which enrolled. Topics for Army JROTC classes have been planned and approved by the US Army’s Cadet Command (USACC) at Fort Knox, KY. In addition to classroom instruction, **cadets, called “cadets”, are required to properly wear the Army JROTC uniform each Wednesday (the entire school day)**, and participate in physical training events as required. Possible team competitive activities include Color Guard, Drill Teams, Academic Challenge Team, Cadet Challenge competitions, local field trip(s), Annual Military Ball, and an optional 5-day Summer Camp (for selected cadets). In addition to an academic elective credit for the JROTC course, completing 1 full school year of JROTC with the Highlander Battalion will fulfil the **Oklahoma Personal Financial Literacy requirement needed for graduation**. Cadets also earn rank, privileges and Army JROTC awards for their achievements. Certification of a cadet’s physical health is also a requirement to be enrolled in this class.

**CORE COURSE OBJECTIVE:** “To motivate young people to be better citizens.” (This is the official JROTC mission statement.)

**MATERIALS NEEDED:** Notebook, pen/pencil, planner and the appropriate text book.

**TEXTS:**

According to LET level, instruction from each of the following USACC texts: *Intro to JROTC & Leadership Theory/Application* (JROTC 145-U1/2-SCT)

*Foundations for Success & Wellness/Fitness/ First Aid* (JROTC 145-U3/4-SCT)

*Geography and Earth Science* (JROTC 145-U5-SCT)

*Citizenship and American History* (JROTC 145-U6-SCT)

*Marksmanship Team & safety and Training:* ***At this time, the Highlander Battalion DOES NOT have a marksmanship program…*** When the time comes that we have a team;cadets may try out for the team. Prior to trying out for the team, all cadets must take an air rifle safety class and score 100% on the test before they can start training with the team. *Cadet Reference Guide Drill and Ceremony Manual FM 3-21.5*

**COURSE REQUIREMENTS:** Cadets are expected to attend class, follow classroom procedures, participate in classroom learning activities, and complete all assignments. In case of absence, **it is the cadet’s responsibility to make up assignments missed, according to a timeframe that is approved by the instructor**. Missing uniform inspection should be made up the next day cadet returns to class. Cadets in Army JROTC 2 and above are expected to be positive role models. All cadets are expected to participate in classroom learning activities with a positive attitude so as to contribute to the overall learning environment. Since the expectation of cadet mentorship increases with each class level, cadets earning a final Army JROTC 2 course grade of less than “C” may not be accepted for enrollment into Army JROTC 3, without the prior approval (on a case-by-case basis) of the program’s Senior Army Instructor.

**GRADING SCALE:**

90-100 A (average cannot exceed 100%)

80-89 B

70-79 C

60-69 D

Below 60 F

*\*\* Grades will be determined based on the following criteria:*

***Weekly Wearing of Uniforms and Uniform Inspection: 40%***

***Leadership and Participation: 40%***

*3 = 90-100 = (A)*

*2 = 80-85 = (B)*

*1 = 70-75 = (C)*

*0 = 60-65 = (D);* ***if given a “0” by an Army Instructor, “0” = “0”***

**Leadership scores are subjective weekly grades given by the cadets in leadership positions**. The basis for this **grade** is: cadets wearing their id cards (all day/each school day), wearing their uniforms (the entire designated school day), willingness to learn, participation in all class activities, completion of class assignments, and overall attitude. If all of these are intact, then the cadet will receive a 3 or 100 points out of 100 (A). If one of these is not up to full potential, the cadet will receive a 2 or 80 - 85 points out of 100 (B). If two or more of these are not fulfilled, the cadet will receive a 1 or 70 - 75 points out of 100 (C). If three or more of these are not fulfilled, then the cadet will receive a 0 or 60 - 65 points out of 100 (D). **The Army Instructors will not allow any abusive practices of leadership scores to take place.** The Army Instructors may override any cadet leadership score, if deemed necessary**. If the cadet receives a Leadership Score of “0” from an Army Instructor, then the “0” will be recorded as a “0” in the gradebook.**

***Tests, Quizzes, Essays: 20%***

**CLASSROOM PROCEDURES:**

1. Dress code compliance will be enforced according to MacArthur Cadet Handbook and the JROTC uniform policy.

2. **Cadets must be in formation in the classroom before the tardy bell rings**. Tardy cadets will be admitted according to school policy.

3. The 1st Period Class Leader will lead cadets in reciting the Pledge of Allegiance to the Flag of the United States of America. All Cadet Class Leaders will lead Cadets in reciting the Army JROTC Creed and take accountability (attendance).

4. Wednesday is the day cadets wear the uniform for inspection by SAI/AI and/or the cadet chain of command.

5. Thursday is the day Leadership points are given to each cadet by the cadet chain of command.

6. Cadets are expected to arrive in class properly dressed for the day’s activities. Example; if we are drilling outside or doing fitness training you must wear the appropriate clothes and shoes. Flip flops or heels should not be worn for any outside activity.

7. Cadets will remain quiet during all intercom announcements.

8. Cadets will not eat or drink in the classroom unless specifically allowed by the Instructor.

9. Cadets will help keep the classroom neat and tidy. The designated class leader is responsible for ensuring that all text books are properly returned to the book shelves and that the room is clean prior to the bell.

**Cadets working at home:** In the event cadets are out of school and are designated as working at home, the cadet is responsible to complete any/all assignments as if the cadet was physically sitting in the physical classroom at school. This INCLUDES the weekly Uniform Inspection using the following guidance.

If the cadet will only absent for the weekly Uniform Inspection, and will return to school Thursday or Friday, the cadet is required to wear their uniform on the first day the cadet returns to school. If the cadet is absent for the weekly Uniform Inspection and KNOWS they will NOT be IN school the following Thursday AND Friday; the cadet is required to do the following:

**Provide three QUALITY photos** of themselves as described below, No Later Than 2:35pm, on the day of the Uniform Inspection. The photos will be inspected by looking at all the regular things for a uniform inspection; missing items, cleanliness of the uniform and shoes, proper wear of the uniform, proper placement of medals, ribbons, arches, good haircut, proper shave and proper bun (for females). **ALL of the requirements below MUST be met to receive a grade and failure to comply will result in a “0” for your Uniform Inspection grade**. The requirements for the photos are:

* NO MISSING UNIFORM ITEMS
* All three photos must be clear and submitted together as a Google Classroom assignment, **NOT** via Remind or in an email.
* Photo 1 – must be a full-frontal body shot (head – toe) with your beret worn correctly on your head
* Photo 2 – must be a full SIDE body shot (head – toe) **without your beret**.
* Photo 3 – must be a close-up to show your face to the top of your head, **without your beret**, your torches and/or JROTC insignia, HUD, Unit Crest, Ribbons, medals, nameplate, arcs, etc

**DESIGN OF A TYPICAL LESSON:**

1. Each cadet will be given a workbook or respective assignments, which contains lesson objectives that are based on a 4-phase lesson plan (Inquire, Gather, Process and Apply). \

2. The instructor will provide information for cadets through various techniques (i.e., lecture, small group exercises, self-paced instruction, video-based instructional media; cadet-led instruction; and cadet research projects). Instruction will be conducted inside or outside the classroom, as most appropriate (and as weather permits).

3. Closure…lesson content will be summarized and objectives reviewed.

4. Independent practice, study, and review will be conducted as appropriate.

**DISCIPLINE POLICY:**

1. The Lawton School District Discipline Policy is located in the cadet handbook. We will discuss and clarify the policies with the cadets on the first few days of class and strictly enforce. Cadet misbehavior that cannot be corrected by in-class disciplinary measures will be referred to the administration.

2. The Tardy Discipline Policy will be strictly enforced.

3. Cadets will not be allowed to leave the classroom to go visit the guidance counselor or the assistant principals. The Guidance Office and Administrators know how the proper method to contact the Instructor(s) if they need to see a cadet. Cadets may use the bathroom, during class time, in emergency situations only.

4. Cell phones, MP3-type players, or headphones and/or head coverings will not be allowed in the classroom. If the instructor has to confiscate the item, it will be turned over to the administration per the school policy.

**HONOR CODE:** Cadets are expected to set the example in this area (see the “JROTC Cadet Creed” below.) Cheating will not be tolerated and all cadets caught cheating will receive a “0” grade on the assignment and their parents will be notified.

**ACCOMODATIONS:** Any cadet needing physical accommodations will inform the instructor (with medical/parental documentation, if appropriate), and necessary arrangements will be made.

**SCHEDULE AND TOPICS OF LESSONS:** Leadership Education Training (LET) Level

Army JROTC LET 1-4

See the following Enclosures (as applicable to the cadet):

1. Army JROTC LET 1 Curriculum

2. Army JROTC LET 2 Curriculum

3. Army JROTC LET 3 Curriculum

4. Army JROTC LET 4 Curriculum

Encl 1

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**LEADERSHIP EDUCATION TRAINING (LET 1) CURRICULUM TOPICS:**

**UNIT 1 – THE EMERGING LEADER**

**CHAPTER 1 - JROTC FOUNDATIONS**

U1-C1-L1 - Introducing JROTC

U1-C1-L2 - JROTC: The Organization and Traditions of Service Programs

U1-C1-L3 - Customs and Courtesies in JROTC

U1-C1-L4 - Social Etiquette and Manners

**CHAPTER 2 - PERSONAL GROWTH AND BEHAVIORS**

U1-C2-L1 - Thinking Maps®

U1-C2-L2 - Self-Awareness

U1-C2-L3 - Appreciating Diversity through Winning Colors®

U1-C2-L4 - Thinking and Learning

U1-C2-L5 - Reading for Meaning

U1-C2-L6 - Studying and Test-Taking

U1-C2-L7 - Personal Code of Conduct

U1-C2-L8 - Personal Growth Plan

**CHAPTER 3 - TEAM BUILDING**

U2-C3-L1 - Team Building and Drill

U2-C3-L2 - Stationary Movements and Marching Techniques

U2-C3-L3 - Squad Drill

**CHAPTER 4 - DECISION MAKING**

U1-C4-L1 - Making Decisions and Setting Goals

U1-C4-L2 - Anger Management

U1-C4-L3 - Resolving Conflicts

**CHAPTER 5 - HEALTH AND FITNESS**

U1-C5-L1 - Understanding and Controlling Stress

U1-C5-L2 - Cadet Challenge

**CHAPTER 6 - SERVICE LEARNING**

U1-C6-L1 - Orientation to Service Learning

U1-C6-L2 - Preparing for Service Learning

**PERSONAL FINANCIAL LITERACY (PFL)**

**FOOL PROOF ACADEMY – www.FoolProofMe.org**

School Year 2021-2022, MacArthur HS JROTC will use FoolProof financial modules to fulfill the Oklahoma PFL requirement.

* FoolProof consists of 18 web-based modules that each cadet who has not previously taken PFL within the state of Oklahoma MUST complete to meet the OK PFL requirement. **Partial credit WILL NOT be given.**
* Specific dates will be given for specific modules to be completed. Cadets may work ahead at their own pace, BUT MUST NOT fall behind.
* Modules not completed by designated dates will result in a “0” grade for the incomplete module. To receive credit, ALL modules must be completed.

MODULE 1 – When It Hits The Fan

MODULE 2 – Breathing Without Air

MODULE 3 – Kick Some Butt

MODULE 4 – Road Trip

MODULE 5 – Junk In The Trunk (Test is incorporated throughout module)

MODULE 6 – Sucker Point

MODULE 7 – Boxing Practice (Test is incorporated throughout module)

MODULE 8 – Burning Money

MODULE 9 – Renting A Pad

MODULE 10 – Buying A Home

MODULE 11 – Take This Bet

MODULE 12 – Tax Me, Please

MODULE 13 – Giving vs Getting

MODULE 14 – Who Needs Money

MODULE 15 – Parachute Required

MODULE 16 – I’m Broke

MODULE 17 – Pay Me While I Sleep

MODULE 18 – Time Travel

**CADET CHALLENGE - LEADERSHIP EDUCATION TRAINING (LET 1-4)**

**Cadet Challenge consists of five exercises:**

**1 - Curl-ups** or partial curl-ups - An exercise that consists of a sit-up movement from a lying position up to the point where your elbows touch your thighs

**2 - Shuttle run -** consists of running 30-feet twice and picking up a block at each end

**3 - V-sit reach** - consists of stretching a number of inches past an established baseline

**4 - One-mile run/walk**

**5 - Pull-ups or right angle pushup or flexed-**arm hang

* **Pull-up** - consists of pulling the body up from a dead weight hanging position on a bar to having the chin clear the bar
* **right angle pushup -** An alternative exercise for the curl-up that consists of holding the body straight while facing down on hands and toes. The push-up is performed by lowering the body with the arms until the elbows reach a 90-degree angle

**flexed-arm hang -** involves hanging onto a raised bar with the chin above bar level. An alternative event for the pull-up in the Cadet Challenge

Encl 2

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**LEADERSHIP EDUCATION TRAINING (LET 2) CURRICULUM TOPICS:**

**UNIT 2 – THE DEVELOPING LEADER**

**CHAPTER 1 - LEADERSHIP**

U2-C2-L1 - Elements of Leadership

U2-C2-L2 - Leadership Attributes

U2-C2-L3 - Leadership Competencies

U2-C2-L4 - Leadership Styles

**CHAPTER 2 - PERSONAL GROWTH AND BEHAVIORS**

U2-C2-L1 - Becoming a Better Communicator

U2-C2-L2 - Becoming a Better Writer

U2-C2-L3 - Delivering Your Speech

U2-C2-L4 - Career Considerations

U2-C2-L5 - Ethical Concepts and You

**Chapter 3- TEAM BUILDING**

U2-C3-L1 - Team Member Qualities

U2-C3-L2 - Drill Leader Skills and Responsibilities

U2-C3-L3 -Taking Charge: Leadership Responsibilities

**CHAPTER 4 - FIRST AID**

U2-C4-L1 - First Aid Emergencies

U2-C4-L2 - First Aid for Common Injuries

U2-C4-L3 - Severe Emergencies

**CHAPTER 5 - DECISION MAKING**

U2-C5-L1 - Bullying

U2-C5-L2 - Preventing Violence

**CHAPTER 6 -** **HEALTH AND FITNESS**

U2-C6-L1 - Elements of Health

U2-C6-L2 - Benefits of Physical Activity

U2-C6-L3 - Nutrition

U2-C6-L4 - Body Image

**CHAPTER 7 -** **HEALTH AND FITNESS**

U2-C7-L1 - Evaluating a Service Learning Project

**CHAPTER 8 - CITIZENSHIP AND GOVERNMENT**

U2-C8-L1 - Our American Government

U2-C8-L2 - Rights of Citizens

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Encl 3

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**LEADERSHIP EDUCATION TRAINING (LET 3) CURRICULUM TOPICS:**

**UNIT 3 – THE SUPERVISING LEADER**

**CHAPTER 1 - LEADERSHIP**

U3-C1-L1 - Command and Staff Roles

U3-C1-L2 - Leading Meetings

U3-C1-L3 - Planning Projects

U3-C1-L4 - Continuous Improvement

U3-C1-L5 - Management Skills

U3-C1-L6 - Ethics in Leadership

U3-C1-L7 - Supervising

**CHAPTER 2 - PERSONAL GROWTH AND BEHAVIORS**

U3-C2-L1 - Post-Secondary Action Plan

U3-C2-L2 - Personal Planning and Management

U3-C2-L3 - Portfolios and Interviews

**CHAPTER 3 - TEAM BUILDING**

U3-C3-L1 - The Responsibilities of Platoon Leadership

U3-C3-L2 - Executing Platoon Drills

**CHAPTER 4 - DECISION MAKING**

U3-C4-L1 - Prejudice

U3-C4-L2 - Negotiating

**CHAPTER 5 - HEALTH AND FITNESS**

U3-C5-L1 - The Effects of Substance Abuse

U3-C5-L2 - Drugs

U3-C5-L3 - Alcohol and Tobacco

U3-C5-L4 - Decisions About Substance Abuse

**CHAPTER 6 - SERVICE LEARNING**

U3-C6-L1 - Planning for Service Learning

**CHAPTER 7 - Planning Skills and Social Responsibility**

U3-C7-L1 - Civic Duties and Responsibilities

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Encl 4

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**LEADERSHIP EDUCATION TRAINING (LET 4) CURRICULUM TOPICS:**

**UNIT 4 – THE MANAGING LEADER**

**CHAPTER 1 - LEADERSHIP**

U4-C1-L1 - Leadership Accomplishment

U4-C1-L2 - Strategies for Teaching

U4-C1-L3 - Using Feedback with Learners

**CHAPTER 2 - PERSONAL GROWTH AND BEHAVIORS**

U4-C2-L1 - Life After High School

U4-C2-L2 - Professional Development

**CHAPTER 3 - TEAM BUILDING**

U4-C3-L1 - Motivating Others

U4-C3-L2 - Communicating to Lead

U4-C3-L3 - Company Drill

U4-C3-L4 - Battalion Drill

**CHAPTER 4 - SERVICE LEARNING**

U4-C4-L1 - Managing a Service Learning Project

**CHAPTER 5 - CITIZENSHIP AND GOVERNMENT**

U4-C5-L1 - Challenges to Fundamental Principles

U4-C5-L2 - The Future of Citizen Right

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Encl 5

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**UNIT 5 – ELECTIVES – CONTINUING EDUCATION FOR LEADERS**

**CHAPTER 1 - TEAM BUILDING**

U5-C1-L1 - Stationary Movements with the M-1903 Rifle

U5-C1-L2 - The Saber and the Scabbard

**CHAPTER 2 - NATIONAL ENDOWMENT FINANCIAL EDUCATION (NEFE) SUBSTITUTED WITH: FOOL PROOF ACADEMY – www.FoolProofMe.org**

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MODULE 17 – Pay Me While I Sleep

MODULE 18 – Time Travel

**CHAPTER 3 - FIRST AID**

C5-C3-L1 - Hygiene and Sanitation in the Field

C5-C3-L2 - Treating for Shock and Immobilizing Fractures

C5-C3-L3 - First Aid for Burns

C5-C3-L4 - First Aid for Poisons, Wounds, and Bruises

U5-C3-L5 - Heat Injuries

U5-C3-L6 - Cold Weather Injuries

U5-C3-L7 - Bites, Stings, and Poisonous Hazards

U5-C3-L8 - Controlling Bleeding

**CHAPTER 4 - GEOGRAPHY**

U5-C4-L1 - Introduction to Maps

U5-C4-L2 - Using Topographic Maps

U5-C4-L3 - Grid Reference Systems

U5-C4-L4 - Determining Direction

U5-C4-L5 - The Grid-Magnetic Angle

U5-C4-L6 - Determining Location

U5-C4-L7 - Orienteering

**CHAPTER 5 - CITIZENSHIP AND GOVERNMENT**

U5-C5-L1 - Organizing a Government

U5-C5-L2 - Philosophies of Civic Life

U5-C5-L3 - Influences on Individual Rights

U5-C5-L4 - British Origins of American Constitutionalism

U5-C5-L5 - Colonial Ideas About Rights and Government

U5-C5-L6 - Colonial Rebellion and the Declaration of Independence

U5-C5-L7 - Early State Constitutions

U5-C5-L8 - The Articles of Confederation

U5-C5-L9 - The Philadelphia Convention

U5-C5-L10 - The Debate Over Representation

U5-C5-L11 - The Branches of National Government

U5-C5-L12 - Balancing National and State Powers

U5-C5-L13 - The Anti-Federalist Position

U5-C5-L14 -The Federalist Position

U5-C5-L15 - Amendments and Judicial Review

U5-C5-L16 - Political Parties and the Constitutional System

U5-C5-L17 - The Constitution and the Civil War

U5-C5-L18 - Due Process

U5-C5-L19 - Equal Protection of the Laws

U5-C5-L20 - Expanding the Right to Vote

U5-C5-L21 - The Role of Congress

U5-C5-L22 - Congressional Powers

U5-C5-L23 - Presidential Powers

U5-C5-L24 - Administering National Laws

U5-C5-L25 - The Supreme Court

U5-C5-L26 - American Federalism

U5-C5-L27 - The Bill of Rights

U5-C5-L28 - Freedom of Religion

U5-C5-L29 - Freedom of Speech and the Press

U5-C5-L30 - Freedom to Assemble, Petition, and Associate

U5-C5-L31 - Unreasonable Law Enforcement Procedures

U5-C5-L32 - Protecting Rights Within the Judicial System

U5-C5-L33 - The Meaning of Citizenship

U5-C5-L34 - The Importance of Civic Engagement

U5-C5-L35 - Civil Rights Movements
U5-C5-L36 - The Influence of Political Ideas

U5-C5-L37 - American Domestic Challenges

U5-C5-L38 - Participation in World Affairs

U5-C5-L39 - Returning to Fundamental Principles

**CHAPTER 6 - CADET SAFETY AND MARKSMANSHIP PROGRAM**

U5-C6-L1 - History of Marksmanship

U5-C6-L2 - Firearm Safety and Safe Range Operation

U5-C6-L3 - Target Shooting Equipment and Its Operation

U5-C6-L4 - First Target Position - Standing

U5-C6-L5 - Aiming and Firing

U5-C6-L6 - Sight Adjustment and Scoring

U5-C6-L7 - The Prone Position

U5-C6-L8 - The Kneeling Position

U5-C6-L9 - Practice and Skill Development

U5-C6-L10 - Competition Opportunities